

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF
KAZAKHSTAN
JSC "ABLAI KHAN KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS
AND WORLD LANGUAGES"



APPROVED

Acting Vice Rector for Academic Affairs

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PROGRAM

Interview with applicants applying for the educational program "6B03101 – International
Relations"

Almaty 2026

PROCEDURE FOR ORGANIZING AND CONDUCTING THE INTERVIEW

The interview is conducted in oral form, either in person or using distance learning technologies (online platforms). The format is determined by the Admissions Committee depending on admission conditions and the applicant's capabilities.

The duration of the interview is approximately 10–15 minutes per candidate. In individual cases, the time may be extended to ensure a more objective assessment of the applicant's preparedness.

An interview panel is established from among the faculty members of the relevant department. The composition of the panel is approved by an official order. As a rule, the panel consists of at least three members, including a chairperson and panel members.

Before the interview begins, the applicant undergoes identity verification (presentation of an identification document; in online format — visual verification). The applicant is informed about the interview procedure and assessment criteria.

During the interview, the applicant is asked 2–3 questions from the approved list for the relevant educational program. If necessary, panel members may ask additional and clarifying questions to more comprehensively assess the applicant's knowledge, level of preparation, logical thinking, and communication skills.

The interview is conducted in the language of instruction of the chosen educational program. The applicant must demonstrate a sufficient level of language proficiency required for mastering the program.

During the interview, the use of external assistance, reference materials, and electronic devices is prohibited (except in online format, where devices may be used solely for communication purposes).

Upon completion of the interview, the panel discusses the results and makes a collegial decision based on the established assessment criteria. The results are recorded in the official minutes of the panel meeting and communicated to applicants in accordance with the established procedure.

ASSESSMENT CRITERIA

The interview results are evaluated comprehensively based on the following parameters:

- **Knowledge of key concepts and theories of International Relations** — assesses understanding of basic categories, key concepts, theories, and terminology of the field.
- **Logic and coherence of response** — evaluates the structure of the answer, clarity, coherence, and argumentation of ideas.
- **Language proficiency level** — assesses grammatical accuracy, clarity of expression, and ability to communicate fluently.
- **Analytical skills** — evaluates the ability to analyze international processes, identify cause-and-effect relationships, provide examples, and draw conclusions.
- **Motivation for studying** — assesses the awareness of educational choice, interest in International Relations, and understanding of future professional development.

Additionally, general erudition, knowledge of current international events, and the ability to engage in dialogue and respond to follow-up questions may also be considered.

EVALUATION SYSTEM

The evaluation is conducted on a 100-point scale:

- **90–100 points (high level)** — demonstrates deep and systematic knowledge, logical and well-argued answers, high language proficiency, and strong analytical skills.
- **70–89 points (satisfactory level)** — good knowledge with minor inaccuracies; generally coherent answers and adequate understanding and analysis.

- **50–69 points (average level)** — basic knowledge, fragmented responses, limited analytical skills.
- **Below 50 points (insufficient level)** — weak knowledge, lack of logical structure in responses, low language proficiency.

The final score is determined collectively by the panel members and recorded in the official minutes.

INTERVIEW QUESTIONS

For International Applicants

1. Why did you choose the educational program “International Relations”?
2. Why did you decide to study in Kazakhstan and at our university?
3. What do you know about the content of the “International Relations” program?
4. Which areas of International Relations interest you the most?
5. Which international events of recent years have had the greatest impact on you?
6. How do you understand the profession of an International Relations specialist?
7. In which fields do you plan to work after graduation?
8. How will this education help your professional career in your country or abroad?
9. Which foreign languages do you speak and how will you use them professionally?
10. What personal qualities are important for an international relations specialist?
11. Are you ready to work in a multicultural international environment?
12. Do you have any experience in international projects, competitions, or exchanges?
13. Which countries or regions are you most interested in professionally?
14. How do you assess the prospects of the International Relations profession today?
15. How do you see your professional development in 5–10 years?

For Applicants Who Completed Military Service

1. Why did you choose the program “International Relations” after completing military service?
2. How did your military service influence your career choice?
3. Which skills acquired during service will be useful in your studies?
4. How do you understand the role of international security in modern relations?
5. Which current international threats do you consider most relevant?
6. What do you know about the profession of an international relations specialist?
7. In which governmental or international organizations would you like to work?
8. Which areas of International Relations interest you most?
9. What professional goals have you set for yourself?
10. How will studying at the university help you achieve your career plans?
11. Are you ready for intensive academic and research work?
12. Which subjects of the program are most interesting to you?
13. How do you assess the importance of diplomacy and international cooperation?
14. Do you have experience in teamwork that will help you in your studies?
15. How do you envision your professional future in 5–10 years?

For Graduates of Technical and Vocational Education (Shortened Study Program)

1. Why did you decide to continue your studies in the “International Relations” program?
2. How is your previous education related to this program?
3. Which knowledge and skills from college will be useful in your studies?
4. What do you know about the profession of an international relations specialist?
5. Which subjects are you most interested in?
6. In which field of international activity would you like to work?
7. How do you assess the role of international cooperation in today’s world?

8. Which professional competencies do you want to develop?
9. What practical skills do you already have?
10. How do you plan to combine theory and practice in your studies?
11. Are you ready for an accelerated study format?
12. Which current international processes interest you most?
13. How do you evaluate the prospects of your chosen profession?
14. Do you have experience in projects or internships?
15. How do you envision your career after graduation?

Dean



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